

## E-lesson inspirations

**Title:** Generation Waking up

**Internet source:** <https://www.youtube.com/watch?v=5joE6AjPI30>

**Overview:** This short clip introduces a global movement among young people. The overall message is: find out what's happening in the world around you and see how you can make a positive change.

**Topic:** generation y, change, identity, individual and social responsibility, activism

**Level / context:** upper-intermediate to advanced

**Duration:** 5 mins in total, suggested viewing: first 2 minutes twice

### PRE-VIEWING ACTIVITIES

**'Our Story'** Put the following question to your students: *'What's the story of your generation?'* Give them some time to reflect on the question. Wait for them to ask for clarification. Explain that by 'story' you mean: what's the world like for them NOW? How is it different from what the world was like 50 years ago? How do they feel about it? What's it like to be a young adult / teenager now?

**'Crisis collocations'** Write 'crisis' on the board, and ask your students to brainstorm as many words as they can which can stand in front of it. E.g. *family -, financial -, economic -, teenage -, world -, environmental -, etc.*

**'Key lexis'** Check understanding of key vocabulary, language chunks. E.g. *hardship, adversity, privilege, empowerment, violence, poverty, wealth, spiritual crisis, unprecedented crisis, coming of age, transcend boxes, civically engaged, cliff, edge, cusp.*

### POST-VIEWING ACTIVITIES

**'Differences & Similarities'** Ask your students to think about the differences and the similarities among the people who spoke in the clip.

**'In your own words'** Ask your students to paraphrase, explain the following expressions taken from the clip: *'we'll either fall or fly', 'civically engaged', 'coming of age', 'unevenly distributed', 'see the value in diversity'*. They can then watch a second time listening for these expressions. *Who says them? What's the context? What are they saying?*

**'Watch again and choose'** Before a second viewing, ask each student to choose one person as they watch. Their task is to remember as accurately as they can what they say. It's a good idea to pause the clip in one or two places. After viewing, the students recall the different views expressed. Help with language if necessary.

**'Follow-up discussion'** Here are some questions to facilitate this: 'What do you think about the name: Generation Waking Up?' 'What does it mean to *wake up*?' 'Can you think of any songs, films, books with a similar theme?'