

Fostering a global mindset in ELT: the “Girl Rising” documentary

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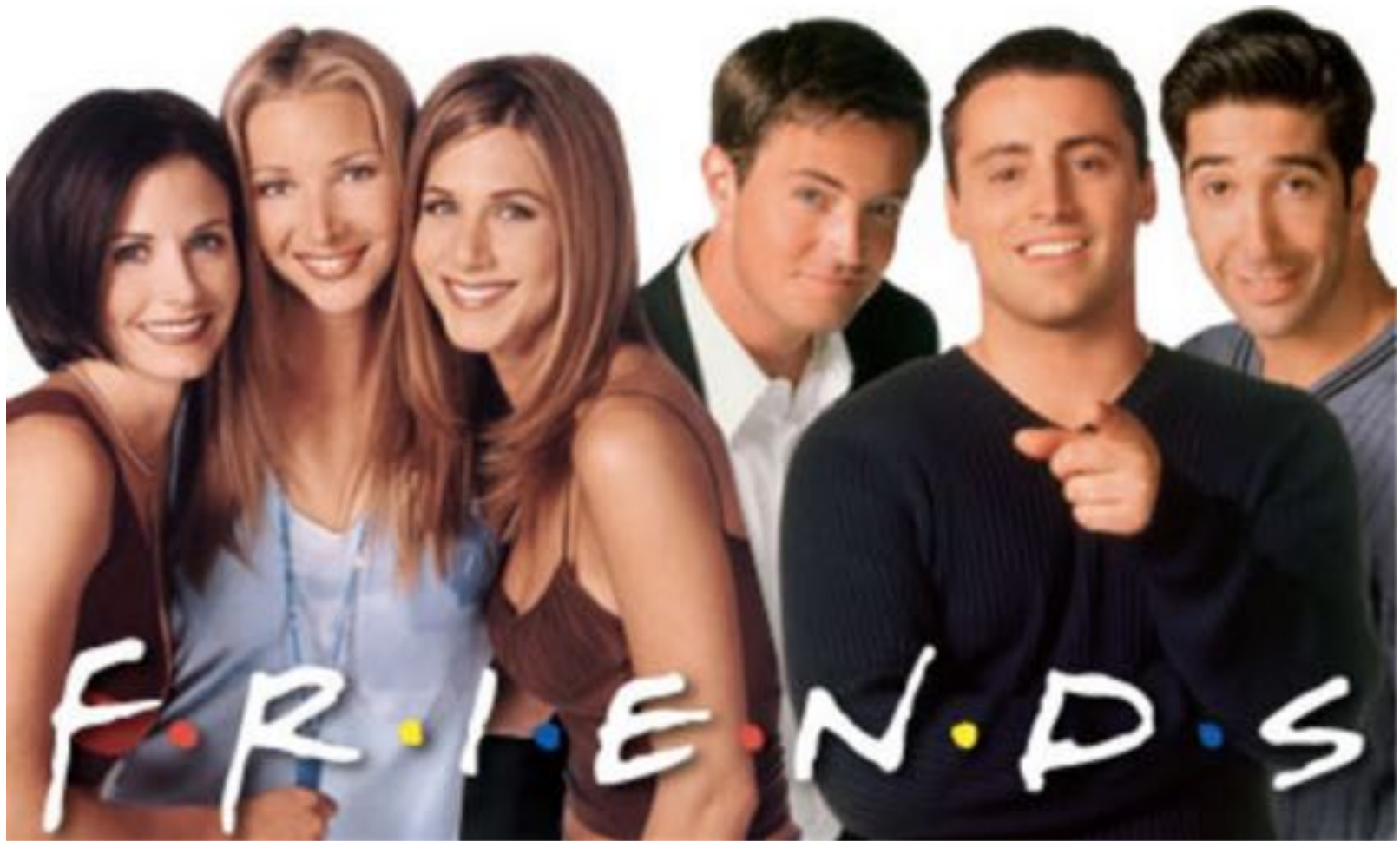
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Films and series



Current mood



Films and series





Questions, questions, questions...

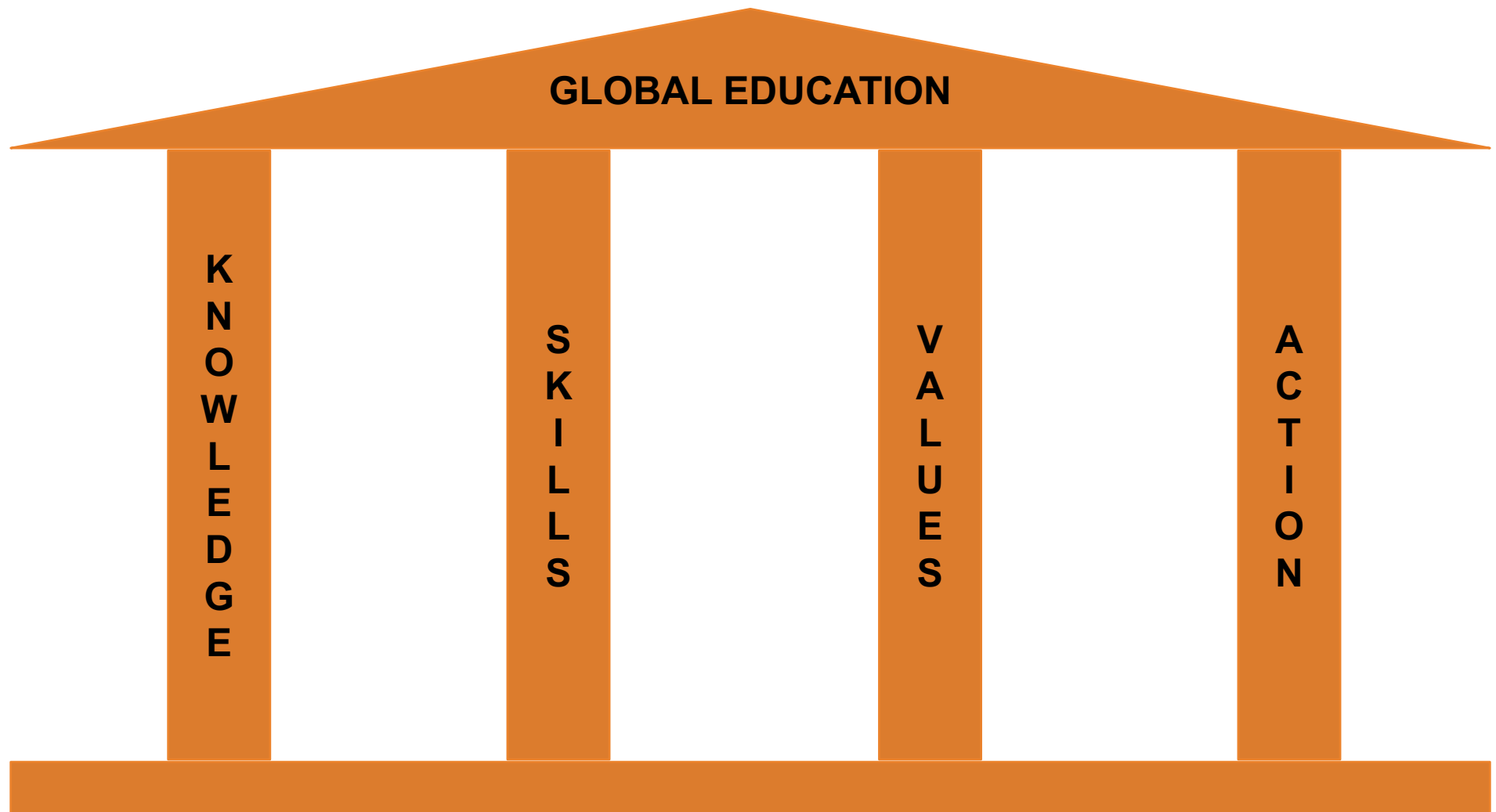
- ▣ Should I do it?
- ▣ Do I have to do it?
- ▣ Is it my responsibility?
- ▣ Can I do it?
- ▣ How?

The entire loaf

Once upon a time there was a class and the students expressed disapproval of their teacher. Why should they be concerned with global interdependency, global problems, and what others of the world were thinking, feeling, and doing?

And the teacher said she had a dream in which she saw one of her students fifty years from today. The student was angry and said, “Why did I learn so much detail about the past and the administration of my country and so little about the world?” He was angry because no one told him that as an adult he would be faced almost daily with problems of a global interdependent nature, inflation, or scarcity of natural resources. The angry student found he was the victim as well as the beneficiary. “Why was I not warned? Why was I not better educated? Why did my teacher not tell me about the problems and help me understand I was a member of an interdependent human race?”

With even greater anger the student shouted, “You helped me extend my hands with incredible machines, my eyes with telescopes and microscopes, my ears with telephones, radios, and sonar, my brain with computers, but you did not help me extend my heart, love, concern to the entire human family. You, teacher, gave me half a loaf. (Laszlo & Key, 1981, pp. 48-49.)



(Yakovchuk, 2004)

Action

- ▣ “democratic participation in the local and global community to solve world problems” (Cates, 2002, p. 41)

Global issues

- ▣ “a contemporary phenomenon affecting the lives of people and/or the health of the planet in a harmful or potentially harmful way” (Yakovchuk, 2004, p. 32)
- ▣ “issues of global significance” (Erfani, 2012, p. 32)
- ▣ “problems in the world” (Erfani, 2012, p. 2412)

UN Sustainable Development Goals (SDGs)



Girl Rising

4 QUALITY
EDUCATION



5 GENDER
EQUALITY



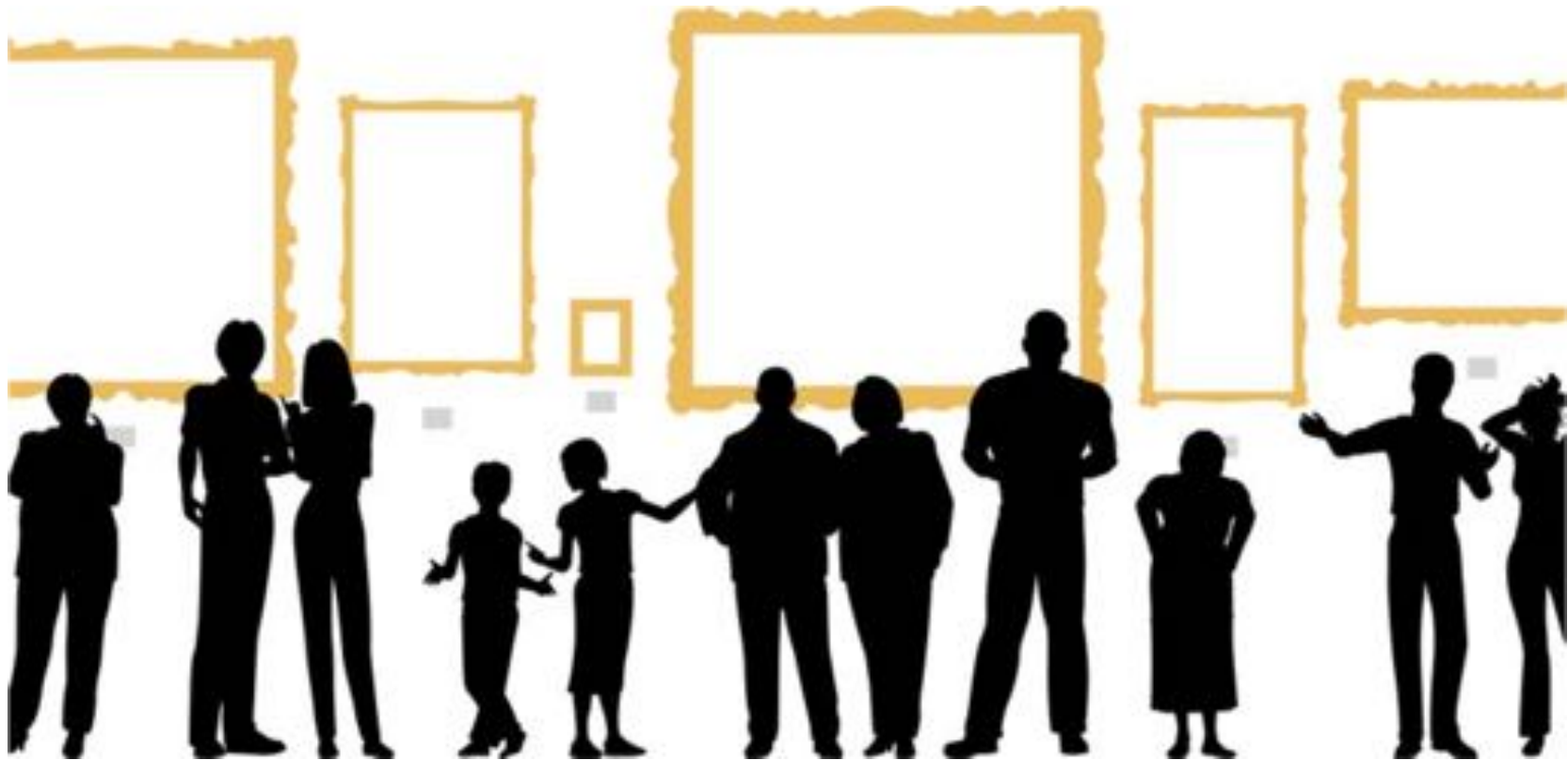
Girl Rising official trailer



Case study

- ▣ secondary grammar school in Budapest
- ▣ 16 students of English (aged 18-19)
- ▣ five 45-minute lessons
- ▣ CEFR B2

Gallery walk



Gallery walk

- ▣ before watching
- ▣ pictures around the classroom
- ▣ country? problems?
- ▣ mindmap
- ▣ texts on countries
- ▣ Language focus
 - ▣ “I think this pictures is from...”
 - ▣ “I suppose this was taken in...”
 - ▣ “It must be...”
 - ▣ ...

Other ideas

- ▣ matching activity: girls and their countries
- ▣ global goals: which problems can you identify in the trailer?
- ▣ memory game with global goals (Read, 2017)
- ▣ bingo with global goals (Read, 2017)
- ▣ word cloud
 - ▣ www.wordart.com



Statistics

This is what happens when girls are not valued

- ▣ **496 million** girls over 15 cannot read or write
- ▣ **65 million** school-aged girls are not in school
- ▣ **32 million** fewer girls than boys are in school

(Girl Rising Teacher's Guide, 2013)



GIRL RISING
TEACHER'S GUIDE

Statistics

- ▣ Language focus
 - ▣ “I think it’s about...”
 - ▣ “It must be more than...”
 - ▣ “It can’t be more than...”
 - ▣ ...

- ▣ Other ideas
 - ▣ create an infographic
 - ▣ www.canva.com



AMINA

A woman wearing a blue headscarf and a green and yellow patterned shawl is holding a sleeping child wrapped in a brown blanket. The background shows a village with mud-brick houses on a hillside under a cloudy sky.

(AFGHANISTAN). MARRIAGE AT 11

Exit card

EXIT CARD

Reflecting on today's class

Please finish one or both of these sentences.

- *One thing I am going to remember from today's class...*

... is that the film reminded me how underestimated women are in other parts of the world

... is to be proud that I was born a girl

- *One thing I learnt in this lesson...*

... is that I should really appreciate all my possibilities I get (and I don't have to fight for them like others may do)

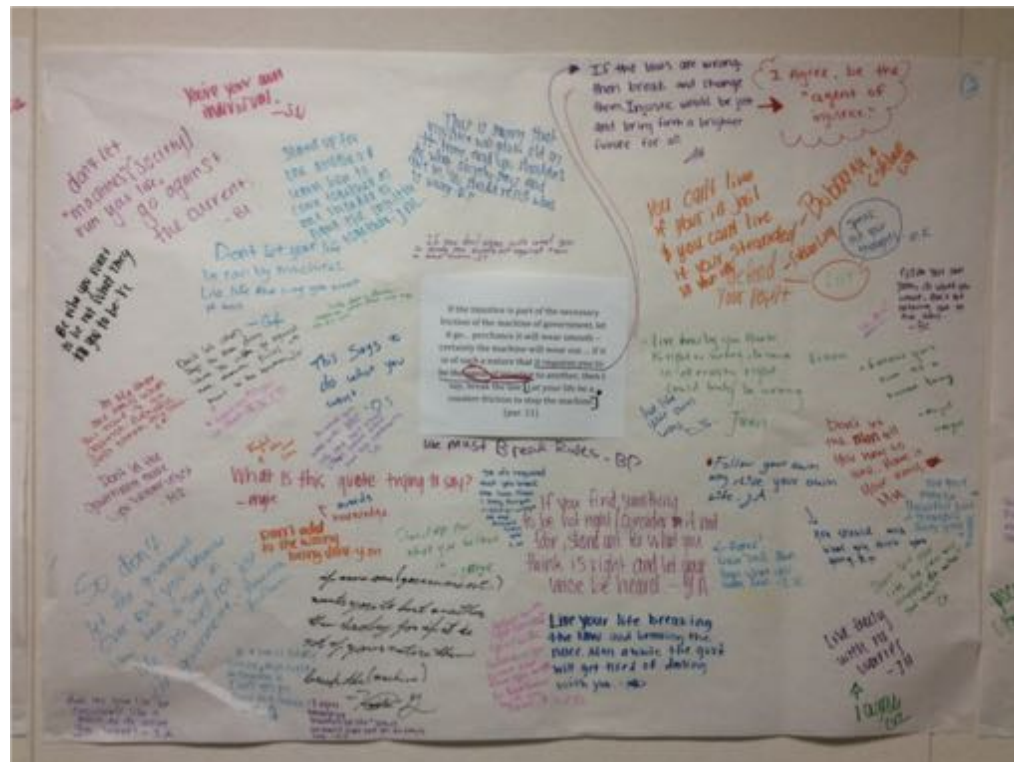
... is that we can change anything if we have the will.

my ticket
out!

146017

Exit card

- Language focus
 - anything you want 😊
- Other ideas
 - Silent discussion (Margarita Kosior)



Ask questions!

- ▣ Was it hard to leave your country? Did you have your parent's permission?
- ▣ Did you experience anything bad like the examples in the film?
- ▣ Why and how did you move from Afghanistan?
- ▣ What is it like to break out and have other chances?

Ask questions!

- ▣ Language focus
 - ▣ formulating questions

- ▣ Other ideas
 - ▣ invite other people

Take action!



Home

Notifications

Messages



#Afghanistan



Tweet



Ashraf Ghani @ashrafghani · Mar 27

Afghans are contributing life and limb to contain the threat of global terrorism. We may be on the front lines, but the threat, and thus the effort to combat it, belongs to everyone around this table. #UzAf2018 #Afghanistan

35 87 530

[Show this thread](#)



Lutfullah Samim Sherzai @SamimSherzai · Mar 23

Congratulations 🎉🎉🎉 to us for getting the chance for playing in world cup cricket 🏏 #Afghanistan

25 127



Ramiz Bakhtiar @RamizBakhtiar · Mar 26

A kid taking Polio vaccine in #Afghanistan.



1 2 10



Women's Power Brunch @WomensPowrBrunch · Mar 13

How long can you go without using a product invented by a woman? Better yet - what will YOU invent that people won't be able to live without?
youtu.be/P2rHoMkYUAI via @YouTube #shero #girlboss #leanin #changelenato #girlrising



Men Live Without Inventions Made By Women For A...

"I think there's going to be a lot of things that we don't expect on this list." Check out more awesome videos at BuzzFeedVideo! <https://bit.ly/YTbuzzfeedvid...>
youtube.com






Miles & Stockbridge @mstockbridgeaw · Mar 13

We look forward to seeing you tonight at our Frederick screening of [#GirlRising!](#) Don't forget your donation or nonperishable food item for [@HeartyHouse](#). Click the link for a list of suggestions. bit.ly/2CHYjfk






Compose new Tweet

Don't be afraid to come out from your shroud, show your face to the world.

 Add photo  Add location 140  Tweet

Compose new Tweet

There is no heavier shroud than possibilities taken away from you without any resistance.

 Add photo  Add location 140  Tweet

Twitter

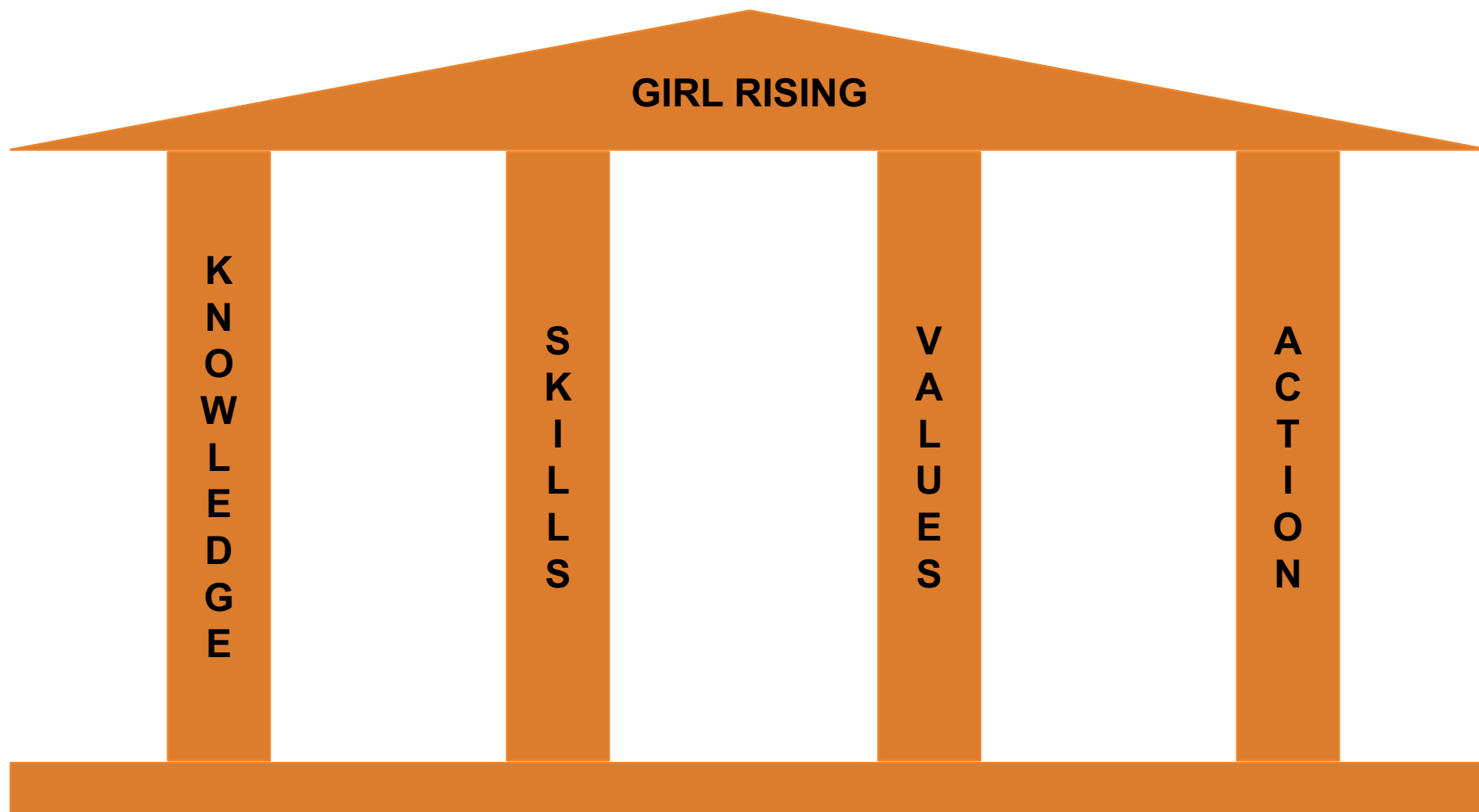
- ▣ Language focus:
 - ▣ here: writing skills
- ▣ Other ideas
 - ▣ posters
 - ▣ video project
 - ▣ make signs
 - ▣ poetry
 - ▣ ...

Feedback

- ▣ *I always knew about the difficult situations in the Middle East, but this movie helped me to gain an even clearer image about the issues. (...) I got the chance to get to know Afghanistan's culture more.*
- ▣ *Men think they are just subject that can be sold. It's really shocked me. (...) Watching this film chapter made me interested and I will watch the full movie and I will take some research about this topic. I need to know more.*
- ▣ *"Domestic violence", "rape", "disenfranchised" were all new words for me – (...) I could build it into my 2 min. speech on my C1 language exam.*
- ▣ *There were more words which I couldn't understand, but the exercises helped me understand it and it was good that we talked it through. The women right issues urged me to share my opinion and experiences.*

**K
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GIRL RISING



What do you do?

I'm a teacher.

What do you teach?

People.

What do you teach them?

English.

You mean grammar, verbs, nouns, pronunciation, conjugation, articles and particles, negatives and interrogatives...?

That too.

What do mean, 'that too'?

Well, I also try to teach them how to think, and feel – show them inspiration, aspiration, cooperation, participation,

consolation, innovation,

... help them think about globalization, exploitation, confrontation, incarceration, discrimination, degradation, subjugation,

...how inequality brings poverty, how intolerance brings violence, how need is denied by greed, how –isms become prisons, how thinking and feeling can bring about healing.

**Well I don't know about that.
Maybe you should stick to
language, forget about anguish.
You can't change the world.**

But if I did that, I'd be a cheater, not a teacher.

Alan Maley

Thank you for your attention.



gisig.iatefl.org

CARE
GLOBAL
TEACH
LOCAL!

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