

## E-lesson inspirations

**Title:** Football Mad

**Internet source:** <http://www.thepoetrychannel.org.uk/poems/football-mad>

**Overview:** Benjamin Zephaniah performs one of his poems in front of an audience of children.

**Topic:** humour, sports, football, role models, great achievements

**Level / context:** upper-intermediate to advanced

**Duration:** 1.13 min

### PRE-VIEWING ACTIVITIES

**'Guess the Topic'** Ask your students to predict the topic of the poem based on 5 expressions taken from poem: *go crazy / roll in mud / everyone cheers / a moment of fame / do gymnastics*

**'Guess the Situation'** Put the following sentence on the board and ask your students to interpret the situation. "He is kissed by ten men, All sweaty and snotty" *Who could 'he' be? Why are ten men kissing him? Where could this be taking place?*

**'Achievements'** Brainstorm ideas for 'big achievements'. E.g. climbing Mount Everest, stepping foot on the moon, discovering penicillin etc. Then ask them to think of something *they* managed to do that they consider a 'big achievement' – no need for them to share this, just bring it to mind. Ask them to recall how they felt.

**'Key lexis'** Check understanding of key vocabulary, language chunks. E.g. *score a goal, run up the pitch, wave your fist, stare, go crazy, roll in mud, do gymnastics, pray, moment of fame*

### POST-VIEWING ACTIVITIES

**'Reflect on Title'** Ask your students to think about the title: 'Football Mad'. What does it mean? Who is 'Football Mad'? In their view, what is the poet's attitude to football? How do they know? .. Ask them to listen a 2<sup>nd</sup> time and listen for the lines which reveal the poet's attitude.

**'Spot special lexis'** Ask them to guess / work out the meaning of the following expressions: 'wriggle your botty', 'chew the cud', 'go all religious', 'moment of fame'. Then listen to the poem again, ask them to spot these expressions and put up their hands when they hear them. Pause the poem for a few seconds when hands go up and let them say what they heard.

**'Creative Gap Fill'** Put the following up on the board: 'The world is \_\_\_\_\_ mad' and ask your students to fill in the blank with as many words as they can. E.g. *money, technology, speed, celebrity, smart phone, fast food*. Invite them to write a 4-liner poem about one of these themes, e.g. '*Celebrity mad*'.