

Nature is speaking – it's time to listen!

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Globunciation: exploring the interface between pronunciation and global issues

Quick question

- ▣ What is our role as language teachers in society?



TENOR

Teaching English for No Obvious Reason

You can decide



UN Sustainable Development Goals (SDGs)

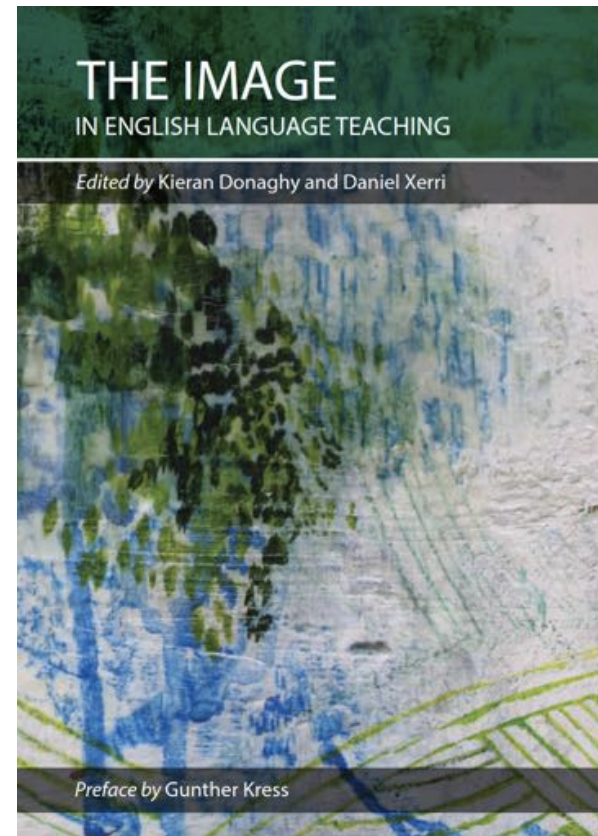


UN Sustainable Development Goals (SDGs)



So... then what?

- ▣ the power of video (Claire, 2017)
- ▣ we learn more quickly, more deeply, and more memorably
- ▣ video revolution
- ▣ cognitive AND emotional level
- ▣ empathy, sadness, happiness, humour



The environment

- an important global issue
- a coursebook unit
- a topic in language exams
- the 2nd most significant worry for people (Pew Research Centre, 2015)
- something people claim they cannot do anything about
- reluctance to take action
- Hungary: one of the least popular topics for ELL

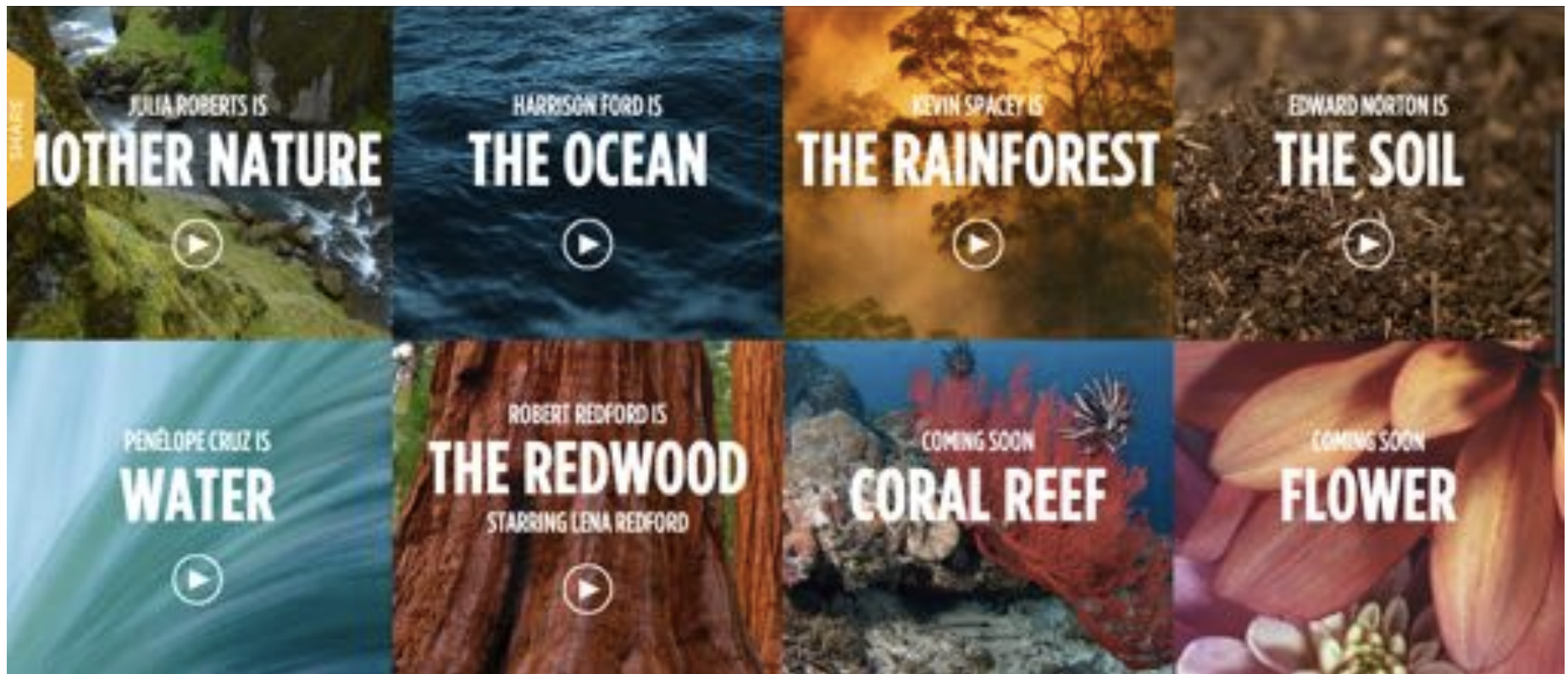
Nature is Speaking



The rainforest



Other elements



What I did...

- ▣ Lend me your eyes!
 - ▣ put students in pairs (A & B)
 - ▣ A describes a picture that B cannot see
 - ▣ B tells A how he/she feels, what sounds he/she hears, what he/she would do etc.
 - ▣ “What would you do if...?”
 - ▣ students take turns



Lend me your eyes!



What I did

- ▣ Mystery X
 - ▣ Xs are the lungs of the planet.
 - ▣ Destroying a X for economic gain is like burning a Renaissance painting to cook a meal. (E. O. Wilson)



What I did



The parachute

- Vocabulary extension
 - drizzle, shower, cats and dogs, etc.
- The role of individual trees in the forest
- Movement and exercise
- (Stress reliever for teachers and students alike)

What I did

- Memory pocket
 - Do you remember the words from the video?

- Sentence pickers
 - Choose your favourite sentence!
 - the words, the message, the intonation, the structure, anything

- Write a response letter, compose a tweet, and/or recite the monologue, take the rainforest IQ test

What else can be done

- Draw a tree (what else?) (Linda Ruas)
 - roots and consequences

- Radical phonology (Linda Ruas)
 - What's really important?



Pronunciation

- awareness raising (Laura Patsko)
 - one's own voice, others' voice, language in context, etc.

- difficulties due to mother tongue?
 - “sound hunt” (Laura Patsko)
 - practise stress and intonation in connected speech: “Now, why would they need an old forest like me anyomre?”

Pronunciation

- ▣ Give me your info
 - ▣ detective decoding activity to practise minimal pairs
 - ▣ digits 0-9 correspond to a word from a minimal pair
e.g. “2 = thumb, 3 = some”
 - ▣ take some data about rainforests, e.g. “32 million acres lost annually”
 - ▣ students dictate the numbers

Message from Mother Nature



Thank you for your attention!

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