



FUTURITY

IATEFL Global Issues SIG e-zine



Contribution Guidelines

FUTURITY – The IATEFL Global Issues SIG e-zine is a biannual international publication for GISIG members located all over the world. Our readers include teachers, trainers and academic managers working in a wide range of different ELT contexts – from primary to tertiary education, in both public and private sector institutions. The e-zine includes articles, interviews, news and views on themes surrounding global issues, critical pedagogy, critical literacy and activism within the field of ELT. We warmly welcome contributions and suggestions for future publications from both members and non-members, in line with the aims and mission of our SIG.

What are ‘global issues’?

There are many pressing challenges, trends, changes and concerns facing humanity. Some of us are privileged enough to live in places where we don’t immediately experience their adverse effects. The default mode of our day-to-day existence pushes them to the periphery of our consciousness. We’re too busy to notice. We don’t have time to think... and change.

Population growth. Social inequality. Food shortages. Global warming. Environmental degradation. Lack of safe drinking water. The status of teachers around the world. Sustainable development. Consumerism. The internet revolution. Disappearing species. Human rights. Climate change... these are just some examples.

The IATEFL Global Issues Special Interest Group (GISIG) seeks to foreground these issues within English language teaching. Our e-zine, **FUTURITY**, provides space for teachers to share their work, ideas and local solutions to world problems with a community of outward-looking, globally-minded ELT practitioners.

Suggested Subject Matter and Content Areas

We accept contributions (with a clear link to ELT) on the following topics:

- Social justice and equality
- Human rights and social responsibility
- Conflict resolution and peace studies
- Diversity and inclusion
- Sustainable development
- Globalisation and consumerism
- The role of English and ELT in the world
- Critical literacy and critical pedagogies

Contribution Length and Format

Contributions include articles (academic/opinion pieces, project reports, practical teaching ideas, conference overviews etc.), lesson plans and reviews.

Submissions should be:

- Between 500-1500 words in length (excluding references). If you would like to exceed this word count, please contact us in advance of submission.
- Written in clear, neutral English (not overly academic in style)
- Typed using Calibri or Aerial fonts (size 12) with any headings in **bold**
- Not overly referenced (a suggested maximum of five references per article)

Images

Any images to accompany the text must be high-quality and sent as attachments. Children's faces must not be visible in any image, unless the author can provide evidence of written permission from their parent or guardian. Obtaining permission for the use of all images submitted with the article is the responsibility of the author.

References

Please ensure that all sources cited in your text appear both in the text, e.g. (Smith, 1998) and in a reference list at the end of the article. Your reference list should adopt a universally recognised style of referencing, e.g. Harvard, APA etc., and should include only sources that have been previously cited in your text. Please do not use footnotes. Please refer this guide if needed: <https://www.citethisforme.com/guides>

Copyright

Obtaining permission and meeting the cost for any fees for the use of copyright material in the article is the responsibility of the author.

Terms of Acceptance

Contributions which do not follow the above guidelines cannot be considered for publication. The GISIG Publications Team reserve the right to accept or reject contributions for publication depending on their quality and suitability for our readership. In some cases, authors may be asked to revise articles before final acceptance. If an article is accepted for publication, the GISIG Publications Team reserves the right to make minor editorial changes deemed necessary for reasons of, e.g. space, style, clarity and accessibility. If more than minor changes are needed, the author will be consulted and an edited version of the article will be sent to the author for approval. All articles accepted by the GISIG Publications Team will be sent to IATEFL Head Office for final approval before publication.

Please send your submission to iateflgisig@gmail.com along with a max. 50 word mini-bio, email contact address and (optional) high-quality image of the author.